EXHIBIT 8

DATE 3/23/2611.

SB. 329

## Optimizing Resources

The purpose of the survey is to collect input from school districts in the RESA4U Education Service Region (Beaverhead, Broadwater, Deer Lodge, Gallatin, Granite, Jefferson, Lewis & Clark, Madison, Meagher, Park, Powell and Silver Bow Counties - see website <a href="www.resa4u.org">www.resa4u.org</a>) regarding the prioritization of services you might use in your school district. A group of school districts (superintendents and board members) in the Greater Gallatin Valley area have been working together for over two years to develop a good list of items that we might be able to share in an effective and efficient way to improve student learning and save money. The list provided was established from brainstormed ideas in October of 2009 and revised by the 4 Rivers Superintendents Group at their March 2, 2011 meeting.

We are collecting input from both trustees and superintendents. The information will be used by the Optimization Task Force to determine our next steps. Thank you for your time to complete the survey.

Please rate each item listed in the 8 sections below, prioritizing services you might use in your school district.

- Check Already Implementing if your district has already implemented this in some capacity.
- Then indicate what priority level for your district: Not a Priority; Low Priority; Neutral; High Priority; or Very High Priority.

School District Name:	
County:	
Position	그들은 경우는 전 경우를 모르겠습니다.
Superintendent	<b>○</b> Trustee
	근 그리는 인생과 보이는 인형에게 되고 있다.
	그 본 레이트웨어 - 레이트리 보고 보이는

Already mplementing . Share Buildin	Not a Priority	Low Priority	Neutral	High Priority	Very High
. Share Buildin				Priority	Priority
	gs for Progra	ams Like Pre-Sc	chool, Full-Time K	indergarten	
Already mplementing	Not a Priority	Low Priority	Neutral	High Priority	Very High
. Create Comm	nunication/C	oordination Pla	n to: (or Look at	Feasibility of)	
1. Share P	Professional C	Development			
Already mplementing	Not a Priority	Low Priority	Neutral	High Priority	Very High
2. Pupil In	struction Rel	ated (PIR) Prof	fessional Develop	ment Offering	
Already mplementing	Not a Priority	Low Priority	Neutral	High Priority	Very High
3. Grant O	pportunities				
			Neutral	High	Very High
Already	Not a	Low		High	Ver

Ор	timizing R	esources				
	4. Regula	r Discussions fo	r K-8 Feeder Sc	hools and Trans	ition	
	Already Implementing	Not a Priority	Low Priority	Neutral	High Priority	Very High
	5. Grade I	_evel/Discipline	Level Meetings			
	Already Implementing	Not a Priority	Low Priority	Neutral	High Priority	Very High
	6. Coordir	nate Speakers				
	Already Implementing	Not a Priority	Low Priority	Neutral	High Priority	Very High
	7. Coordir	nate Calendars				
	Already Implementing	Not a Priority	Low Priority	Neutral	High Priority	Very High
	D. Library Purcl	nasing Pool				
	Already Implementing	Not a Priority	Low Priority	Neutral	High Priority	Very High Priority

				y ejemen er	
A. Create Cent Second Langua	·		ulum Resources (	i.e., Science k	(its, English as a
Already Implementing	Not a Priority	Low Priority	Neutral	High Priority	Very High
B. Create Cour	nty/Region-Wi	de Curriculum	Consortium		
Already Implementing	Not a Priority	Low Priority	Neutral	High Priority	Very High
C. Look at Fea:	sibility of Com	munication/Co	oordination Struct	ure to:	
1. Coordi	nate Curriculu	m Adoption So	chedules		
Already Implementing	Not a Priority	Low Priority	Neutral	High Priority	Very High
2. Bulk O	rder Curriculu	m Materials			
Already Implementing	Not a Priority	Low Priority	Neutral	High Priority	Very High
3. Better	Coordinate Pr	ograms such a	ns Language, Arts	, Business	
Already Implementing	Not a Priority	Low Priority	Neutral	High Priority	Very High Priority
4. Share,	/Reassess Gra	ding/Credit Po	olicies to Achieve	Consistency	
Already Implementing	Not a	Low Priority	Neutral	High Priority	Very High
5. Share	Local Assessm	ents/Tests			
Already Implementing	Not a Priority	Low Priority	Neutral	High Priority	Very High

Optimizing Resources

Ot	Optimizing Resources							
	A. Form Food P	urchasing Coop	erative - Milk,	Local Farmers, F	Ranchers (Farm	to School)		
	Already Implementing	Not a Priority	Low Priority	☐ Neutral	High Priority	Very High Priority		
	B. Explore Bus	Route Sharing/	Cooperation					
	Already Implementing	Not a Priority	Low Priority	Neutral	High Priority	Very High Priority		
	C. Explore (Bid	) Bulk Fuel Purc	hasing					
	Already Implementing	Not a Priority	Low Priority	Neutral	High Priority	Very High Priority		
	D. Look at Feas	sibility of Coord	nation, Commu	inication to:				
	1. Share 8	& Plan Meal Mer	ıus					
	Already Implementing	Not a Priority	Low Priority	Neutral	High Priority	Very High Priority		
	2. Hold Co	ounty/Regional	Cook Meetings					
	Aiready Implementing	Not a Priority	Low Priority	Neutral	High Priority	Very High		
	3. Share 1	deas for Encou	raging Free & R	educed Lunch A	pplications			
	Already Implementing	Not a Priority	Low Priority	Neutral	High Priority	Very High		
	4. Make E	quipment Avail	ability Known					
	Already Implementing	Not a Priority	Low Priority	Neutral	High Priority	Very High		

O	Optimizing Resources								
	A. Form an End	ergy Purchasing	g Cooperative						
	Already Implementing	Not a Priority	Low Priority	Neutral	High Priority	Very High			
	B. Form Bulk S	upply Purchasir	ng Pool - Especia	ally Paper Produ	cts, Light Bulbs	, Trash Bags			
	Already Implementing	Not a Priority	Low Priority	Neutral	High Priority	Very High			
	C. Create Area	Performing Art	s Center						
	Already Implementing	Not a Priority	Low Priority	Neutral	High Priority	Very High Priority			
	D. Capital Proj	ect Planning As	sistance						
	Aiready Implementing	Not a Priority	Low Priority	Neutral	High Priority	Very High Priority			
	E. Coordinate/	Communicate -	- Head Custodia	ns to:					
	1. Conduct Obsolete Equipment Sale Auction								
	Already Implementing	Not a Priority	Low Priority	Neutral	High Priority	Very High Priority			
	2. Create	Regional Resou	urce Directory (i	i.e., School Desig	ın Plans)				
	Already Implementing	Not a Priority	Low Priority	Neutral	High Priority	Very High			
	3. Share	Contracted Serv	vice Providers -	Share Bids					
	Already Implementing	Not a	Low Priority	Neutral	High Priority	Very High			
	4. Share	Areas of Expert	ise/Ideas Betw	een Custodians					
	Already Implementing	Not a Priority	Low Priority	Neutral	High Priority	Very High			

Optimizing F	Resources				
5. Share	Equipment Used	Periodically			
Already Implementing	Not a Priority	Low Priority	Neutral	High Priority	Very High Priority
6. Coordi	nate Projects &	Services Whe	re & When Possil	ole	
Already Implementing	Not a Priority	Low Priority	Neutral	High Priority	Very High Priority
7. Explor	e/Share Energy	Efficiency, Alt	ternative Energy	Ideas	
Already Implementing	Not a Priority	Low Priority	Neutral	High Priority	Very High Priority
8. Share	Community Use	of Facilities I	deas, Procedures	, Practices	
Already Implementing	Not a Priority	Low Priority	Neutral	High Priority	Very High Priority
9. Comm	on Trainings for	Custodians			
Already Implementing	Not a	Low Priority	Neutral	High Priority	Very High

	ns/Agreements ed in Rural Distri		f Special Needs S	tudents Who Ca	innot be			
Already Implementing	Not a Priority	Low Priority	Neutral	High Priority	Very High Priority			
B. Explore Sha	ared Data Warel	housing (Electi	ronic student dat	a i.e., test score	es and behavior)			
Already Implementing	Not a Priority	Low Priority	Neutral	High Priority	Very High			
C. Form Regio	nal Special Nee	ds Parent-Teac	cher Associations	(i.e. PTA PTO	PAC)			
Already Implementing	Not a Priority	Low Priority	Neutral	High Priority	Very High			
D. Explore Feasibility of Communication/Coordination for/to:								
1. Gifted Education - Share Ideas, Resources, Programs, Evaluation Criteria, Teachers								
Already Implementing	Not a Priority	Low Priority	Neutral	High Priority	Very High Priority			
2. Paren	t Groups - Share	e Ideas, Resou	rces					
Already Implementing	Not a Priority	Low Priority	Neutral	High Priority	Very High Priority			
3. Share	Techniques for	Special Needs	Students					
Already Implementing	Not a Priority	Low Priority	Neutral	High Priority	Very High			
4. Share	Ideas for Utilizi	ing Community	Resources					
Already Implementing	Not a Priority	Low Priority	Neutral	High Priority	Very High Priority			

Optimizing Resources

7		CSOUTCCS							
÷									
	Already Implementing	Not a Priority	Low Priority	☐ Neutral	High Priority	Very High			
	B. Share/Coord	dinate Buses for	r Sports/Extra-	Curricular Activi	ties				
	Already Implementing	Not a Priority	Low Priority	Neutral	High Priority	Very High			
	C. Explore Elim	inating School S	Sports and Let (	other Organizatio	ons Control (i.e	., Lions Club)			
	Already Implementing	Not a Priority	Low Priority	Neutral	High Priority	Very High			
	D. Explore Area	as to Co-op for (	Clubs						
	Already Implementing	Not a Priority	Low Priority	Neutral	High Priority	Very High Priority			
	E. Explore Ways to Take Advantage of Local Competition Opportunities (i.e., Robotics, Destination Imagination, Science Fair, etc.)								
	Already Implementing	Not a Priority	Low Priority	Neutral	High Priority	Very High Priority			
	F. Communicat	e/Coordinate fo	or/to:						
	1. Athletic	c Directors - Ge	t Together, Sha	re Ideas					
	Already Implementing	Not a Priority	Low Priority	Neutral	High Priority	Very High			
	2. "Rural"	' School Govern	ing Body (i.e., I	Montana High Sc	hool Associatio	n (MHSA))			
	Already Implementing	Not a Priority	Low Priority	Neutral	High Priority	Very High			
	3. Coordii	nate Sports Can	nps						
	Already Implementing	Not a Priority	Low Priority	Neutral	High Priority	Very High			

Op	otimizing R	esources				
	4. Share S	Specialized Equ	uipment			
	Already Implementing	Not a Priority	Low Priority	Neutral	High Priority	Very High     Priority
	5. Share I students		Issues (i.e., in	surance, policies	s, rules for par	ents transporting
	Already Implementing	Not a Priority	Low Priority	Neutral	High Priority	Very High Priority
	6. Share I	Policies, Rules,	Procedures			
	Already Implementing	Not a	Low Priority	Neutral	High Priority	Very High Priority

## A. Distance Learning - Develop, Seek Start-Up, Share Approaches, Equipment, Advanced Placement (AP), Credit Recovery Aiready Not a Neutral High Very High Low **Implementing** Priority Priority Priority Priority **B. Software/Hardware Purchasing Pools** Already Not a High Neutral Very High Low **Implementing** Priority Priority Priority Priority C. Create Plan to Share "Site" Licenses Aiready Not a Neutral High Very High Low **Implementing Priority** Priority **Priority** Priority D. Communicate/Coordinate for/to: 1. Share Internet Filtering Protection Approaches Already Not a Neutral Very High Low High **Implementing** Priority **Priority** Priority **Priority** 2. Enhance Offerings in Professional Development, Integration, Curriculum Already Not a Neutral Very High Low High **Implementing Priority** Priority Priority Priority 3. Share Maintenance Already Not a Neutral Very High Low High **Implementing Priority** Priority Priority **Priority** 4. Technology Coordinators Meet Regularly; Purchasing "Point" Person Already Not a Neutral High Very High Low **Implementing Priority** Priority Priority Priority

Optimizing Resources

Or	otimizing R	esources				
		Technology Pers	onnel			
	Already Implementing	Not a Priority	Low Priority	Neutral	High Priority	Very High Priority
	Comment Box: I	List needs for tec	hnology in your	district.		
					호텔 호텔 :	
					禁禁 医囊囊	
						가 환경 왕 왕의

O	Optimizing Resources						
	A. Form Health Already Implementing	Insurance Poo  Not a  Priority	I (Regional/Sta	tewide)	High Priority	Very High	
	B. Form Prever	ntive Health/W	eliness Coopera	itive Statewide o	or Regional		
	Already Implementing	Not a Priority	Low Priority	Neutral	High Priority	Very High	
	C. Explore Pros	& Cons Consol	idation of Schoo	ol Districts			
	Already Implementing	Not a Priority	Low Priority	Neutral	High Priority	Very High Priority	
	D. Common Po	sting of Meeting	gs, Job Vacancio	es, Advertising i	n Legals		
	Already Implementing	Not a Priority	Low Priority	Neutral	High Priority	Very High Priority	
	E. Centralized	Human Resourc	es				
	Already Implementing	Not a Priority	Low Priority	Neutral	High Priority	Very High Priority	
	F. Explore Wha	t Business Serv	vices Could be C	entralized (i.e.,	Payroll)		
	Already Implementing	Not a Priority	Low Priority	Neutral	High Priority	Very High	
	G. Clearinghou	se for Substitut	es				
	Already Implementing	Not a Priority	Low Priority	Neutral	High Priority	Very High Priority	
	H. Common Tra	nining for Secre	tarial Staff				
	Already Implementing	Not a Priority	Low Priority	Neutral	High Priority	Very High Priority	
	I. Common Sta	ff Supervision/	Evaluation Proc	ess/Tools			
	Already Implementing	Not a Priority	Low Priority	Neutral	High Priority	Very High Priority	

Optimizing F	kesources					
J. Stable Fund	ing - Finance	for 2011:				
1. Depar	tment of Reve	nue - Taxable V	'alue - Appraisals	s Done Soone		
Already Implementing	Not a Priority	Low Priority	Neutral	High Priority	Very High Priority	
2. Addre	ss Delinquent	and Protested	Гахеѕ			
Already Implementing	Not a Priority	Low Priority	Neutral	High Priority	Very High Priority	
3. Ability	to Increase E	Bonding Capacit	<b>y</b>			
Already Implementing	Not a Priority	Low Priority	Neutral	High Priority	Very High Priority	
4. Stabili	4. Stabilize Funding Formula					
Already Implementing	Not a Priority	Low Priority	Neutral	High Priority	Very High Priority	
5. Pursu	5. Pursue New Revenue Sources (i.e., Centrally Assessed Taxation)					
Already Implementing	Not a Priority	Low Priority	Neutral	High Priority	Very High Priority	
6. Reintroduce Legislation Allowing Impact Fees for Schools						
Already Implementing	Not a Priority	Low Priority	Neutral	High Priority	Very High Priority	
7. Pursue Issues of Districts with Little Commercial Tax Base Causing Parents to Work						
in One D	istrict and Live	e in Another				
Already Implementing	Not a Priority	Low Priority	Neutral	High Priority	Very High	

Optimizing F	lesources				
	reviated School ays of Schooling		d Year - How to	Not Build More I	Buildings -
Already Implementing	Not a Priority	Low Priority	Neutral	High Priority	Very High
	s to Invite/Incr	rease/Encourag	e Home Schoole	ers to Participat	e in Public
School Already Implementing	Not a Priority	Low Priority	Neutral	High Priority	Very High
M. Explore Adr	ninistrative Res	ponsibilities to	Create Efficienc	ies	
Aiready Implementing	Not a Priority	Low Priority	Neutral	High Priority	Very High Priority
N. Look at Way	s to Share Polic	cies and Procedo	ures		
Already Implementing	Not a Priority	Low Priority	Neutral	High Priority	Very High Priority
O. Personnel:					
1. Find W Staff	lays to Share Co	ounselors and o	ther Part-Time F	Personnel in Ord	er to Retain
Already Implementing	Not a Priority	Low Priority	Neutral	High Priority	Very High
2. Coordi	nate Classified S	Staff Trainings			
Already Implementing	Not a Priority	Low Priority	Neutral	High Priority	Very High
P. School Boar	ds:				
1. Regional Trainings, i.e., Best Practices for Boards					
Already Implementing	Not a Priority	Low Priority	Neutral	High Priority	Very High
2. Trustees Meet to Continue Talks About Issues/Preparation for Legislative Sessions					
Already Implementing	Not a Priority	Low Priority	Neutral	High Priority	Very High

Op	otimizing R	Resources				
	3. Visit O	ther Board Me	etinas			
	<b>9.</b> 1.0		.cuiigo			
	Already Implementing	Not a Priority	Low Priority	Neutral	High Priority	Very High
1						
1						
·						

Optimizing Resources
Please list any items that would be a very high priority for your district, that have not been included in this list.
Additional Items:
마는 <mark>현실하는 사람들이 되었다. 그 그를 하고 있다면 하는 사람들이 하면 살을 하실 때문을 하게 하는 것이다.</mark> 보는 사람들이 하는 사람들이 되었다.

Should services be available to your district <i>A la carte</i> , i.e., paying a fee for service rende (curriculum development, professional development, custodial, technology, etc.); by <i>Membership Fee</i> , i.e. paying a fee on a sliding scale (like based on ANB) to access service or a <i>Combination of Both</i> ?		
A la carte	Membership Fee	Combination of Both
f you have another idea, o	or need to expand on your answer	, please describe below:
는 1905년 전 기반으로 변경한 1917년 대한 기반을 보냈습니다.		
	경기를 보고 있는 것이 없는데 그리고 있다. 공기를 보고 있는데 그런데 그런데 되었다.	
	왕이 속으면 다음이 나는 그리다면 것 이 성이 없는 것 같은 것 같은 것 같다.	
		그 가게 그렇게 한다. 하고 있었다. 제작 가는
ven all of your highest r	priority items, what would you l	pe willing to budget annually to
ven all of your highest peceive quality access to	priority items, what would you be those services?	oe willing to budget annually to
ceive quality access to	those services?	01 - 20,000
	those services?	01 - 20,000
ceive quality access to \$1 - 5,000	those services?	01 - 20,000
\$1 - 5,000 \$5,001 - 10,000	those services?	01 - 20,000
\$1 - 5,000 \$5,001 - 10,000	those services?	01 - 20,000
\$1 - 5,000 \$5,001 - 10,000	those services?	01 - 20,000
\$1 - 5,000 \$5,001 - 10,000	those services?	01 - 20,000

Or	otimizing Resources
	Please add any additional comments that you want to share:
	[20] - 사이트 이 전에 최저면서 되었다. 이 전에 가장 보는 경우 그 등에 되었다. 그런 중 없고 그런 것이 되었다. 중 하게 되었다. [20] - [20] [20] - 사이트 - 지원 - 지원 - 전에 전 - 10 - 10 - 10 - 10 - 10 - 10 - 10 -
	를 마음하게 되는 사용에 발표하고 주는데 보고 있다면 하는데 되었다. 그런데 보다는 모습이다고 되는데 보고 있다면 보다는데 보고 있다. [6] 하나 하는데 하고 있는데, 그 말을 하는데 보고 있는데 보다는데 보고 있다. 그리는 보고 있는데 이를 보고 있다는데, [1] 나를 보고 있다면 하는데 하는데 되었다.
	[ 이 도본 : 그렇게 요하게 되고요 하는 지금이라. 그 목대에 글로만 했다고 되는 말을 했다. 하는 [
	[대한 일반] 등 하겠지만, 그렇게 되는 나는 그 하는 하는 학생들이 없었다. 그 사람들은 다른 사람들이 되었다. [1] 나는
	[ - 역 . 1 2011 : 2시 1812 :
	[ - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -
	[편의 교육을 일시된 회교관이 하고 모르고 대학생들 만든 호텔 보고 하는 말을 받았다. 그는 학생들은 [편 표]
	[요한 ] 원 시민 시민들은 경험 내용 사람들은 학교를 가득했다. 그는 학교 등 학교
	그리는 내가 가는 사람들이 되는 사람들이 가지 않는 사람들이 살 때문에 함께 없는 사람들이 모르였다.
	그는 이 일반 하는 것도 하는 사람들이 많은 그렇게 맛들고 있다. 그 사람들이 없다.
	트립러를 보는 경상 등을 하게 하는 것은 다른 사람은 한번 말한 원목을 받는다고 말했다.
	그는 그는 전화 보고 말을 하고 보면 하는데 그는 하는 경험이 없는 회의 그렇게 눈반 보고 보고했다.
	그 모하는 이 하는데, 이 본 살은 사람들은 사람들이 한 것은 모든 그 사람들이 다른
	요리 아이들이 나는 이번 나가 하는 사람들이 나는 것이 얼마를 만들었다면 나를 다 먹는 것은 것이다.
	어느 그는 아이트 문에는 악하는 이 그는 속도 살이고 있는 속도 맛이 되었다고 했다.
	나는 사람들은 경기에 가는 어느는 것이 되는 것은 이번 수 없는 사람들이 가지를 받는 것이 없는 것이다.